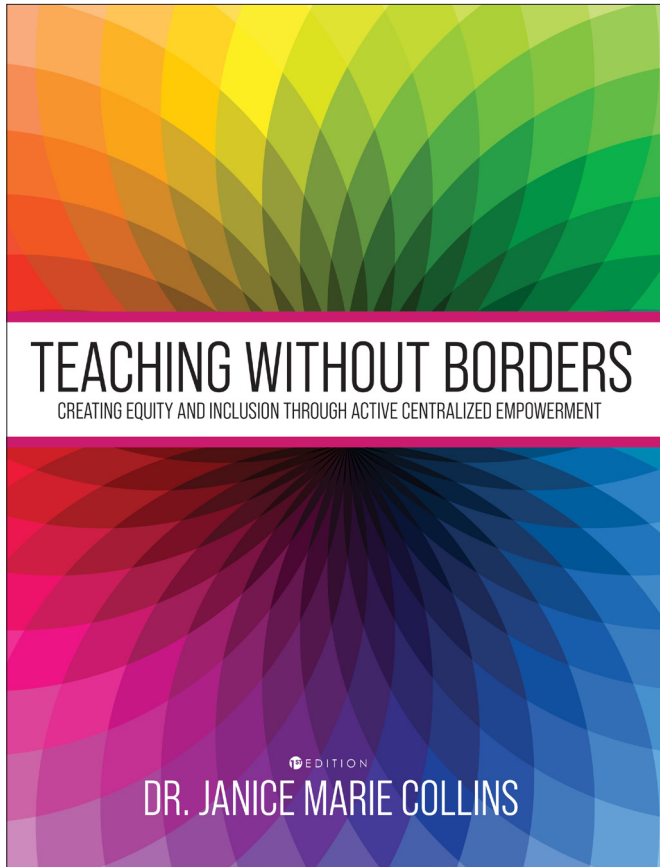


INSPIRING ACADEMIC EXCELLENCE THROUGH INNOVATIVE TITLES



Teaching without Borders
Creating Equity and Inclusion
through Active Centralized Empowerment
Dr. Janice Marie Collins

Print: \$44.95 **EBook:** \$35.95

Pages: 162 pg | **ISBN:** 978-1-5165-8049-1 | © 2021

Interested in considering this text for your course?
**Visit titles.cognella.com to request
a FREE digital review copy today.**

Teaching without Borders: Creating Equity and Inclusion through Active Centralized Empowerment provides educators with theories and conceptual tools that they can use to de-marginalize the classroom. The text introduces readers to Active Centralized Empowerment (ACE), a critical pedagogy, paradigm, and praxis that allows educators to create a classroom environment where all voices can be included and valued, and each student has an equal opportunity to excel.

This critical pedagogy reflects the idea that every student can learn something new and can be better and more effective when it comes to strategies of inclusion with power. It recognizes students as humans first and demonstrates how their unique attributes and strengths can be leveraged to help them move from the margins. This unique and powerful methodology can be modified for the purposes of each educator and all levels of education, from elementary to university, across all disciplines.

Designed to help educators create equity within the classroom, *Teaching without Borders* is an exemplary resource for programs in education.

Dr. Janice Marie Collins is an award-winning inclusionary and multicultural humanitarian, academician, practitioner, and media professional who works for positive impact. She specializes in methods and practices of critical pedagogy, de-marginalization, inclusion with power, diversity, multiculturalism, and leadership development, and works across disciplines and nations to center voices from the margins while respecting the collective process. She developed and has used Active Centralized Empowerment (ACE) over the past 15 years. Dr. Collins holds a Ph.D. in mass communication from Ohio University.

titles.cognella.com

TAKE A LOOK AT THE TABLE OF CONTENTS



CHAPTER 1 The Foundations of ACE

Introduction
Methodology
Conclusion of Methodologies
Building the Foundations: The Fun Begins!
 Preparation: Why Inclusion Matters
 Elevation: Development and Design
 Application: ACE in Practice
Results From Using ACE: Metacognitive Elevation
 How to ACE It: Individually
 How to ACE It: In the Classroom
The Importance of Empathy
 Exercises in Empathy
Conclusion
Words of Encouragement to Carry You Forward

CHAPTER 2 Tools for Setting the Tone of Inclusion with Power

Introduction: “This Is Not What I Signed Up For”!
Preparing Your Tools
 Welcome Letter
 Contract of Understanding = Accountability and Responsibility
Biographies
 Contextualizing the Student
 The Power of Biographies
 Bio Courage
 Cross-Cultural Competency
Conclusion
Words of Encouragement to Carry You Forward

CHAPTER 3 Tools of Self-Empowerment, Inclusion, and the Situated Self Within the Collective

Introduction
 Preparation
 Elevation: Self-Empowered Self-Reflections
 No One’s Listening to Me!
 Application: Inclusion and Self-Agency Movements
 Example of Facilitator Dialogue Segueing Into Open Discussion
Sustaining and Encouraging a Safe Environment
 Preparation: Exercise 1
 Application: Safe Space, Exercise 2
 Guided Questions for Creating Safe Spaces
 Application: Hot Topic, Exercise 3
 Midterm Evaluations: We Versus I—Game Day!!!
 Midterm Evaluations: Crazy for Teacher or Crazy Teacher?
 Class Participation Tags
 Anecdote
Including and Sharing Yourself
Conclusion
Words of Encouragement to Carry You Forward

CHAPTER 4 Tools of Critical Thinking and Retaining Self-Value

Introduction
The Role of the Positive Critique
 Critiques From the Professor (Verbally in Class and Online)

Critiques From Peers
Critiques From the Professor and the Class
Collective, Inclusive, Empowered Assessment
 Cover It Live
 Group Grading and Scoring
Conclusion
Words of Encouragement to Carry You Forward

CHAPTER 5 The Good, the Bad, and the “Ugly” of Leadership Development and Power

Introduction
Leadership Styles
 Transactional, Transformational, and Resonant Leadership: Which to Choose?
 The Importance and Benefits of Developing the Self Within Leadership
 The Value of Self-Confidence and Self-Esteem
Leadership, Power, and Demarginalization
 Demarginalizing Women
 Raising the Consciousness of Race
 Internalized Marginalization and the Spiral of Silence
Conclusion
Words of Encouragement to Carry You Forward

CHAPTER 6 Intrinsic Challenges

Introduction
Common Challenges
 It’s Not Easy Being Green or Being a Teacher
 Technology Is the Debahl, Even for Students
Paying Attention
 Things to Consider Inside the Classroom
 Things to Consider Outside the Classroom
 Using Space to Empower and Connect
Conclusion
Words of Encouragement to Carry You Forward

CHAPTER 7 The Results of ACE’ing It

Introduction
Positive Outcomes
 Content Producing ACE Style
 After All That Has Been Said and Done: We All Will Be the Lucky Ones
Conclusion
Words of Encouragement to Carry You Forward

CHAPTER 8 My Letter to You

Appendices

- A. Sample of Syllabus and Contract of Understanding
- B. Additional Self-Reflection Blog Examples
- C. Rubric Examples
- D. Examples of ACE-Guided Inclusion Produced Projects
- E. Suggested Activities to Humanize Stories and Address Conflicts While Developing Inclusion with Power
- F. The Night I Stood Alone—A Teacher’s Reflection

References

Index